Enterprise Risk Management

2021 Massachusetts Trustees Conference | October 27, 2021

Agenda

- Introductions
- Overview of Enterprise Risk Management (ERM)
- ERM Panel Discussion
 - Amanda Robbins: Sexual Misconduct on Campus
 - Christine Packard: UMass COVID Response
 - Peter Scavotto & Paul Rigby: Cyber Security

Questions & Answers

Session Description

Higher education has faced changes over the last two years, both challenging and rewarding - many of which pushed our Enterprise Risk Management (ERM) systems to react, revaluate, and in many instances, reorganize and/or reinvent.

From the continued risk of cyber security to the "new normal" of COVID to the implementation of stronger sexual misconduct laws in the Commonwealth, institutions now, more than ever, need to focus on new and evolving risks.

This workshop will explore elements of institutional risk management and the responsibility of boards of trustees in oversight and implementation in an everchanging risk environment.

Enterprise Risk Management

A practical definition of ERM from *Risk Management: An Accountability Guide for University and College Boards* (AGB Press, 2013):

ERM is a business process led by senior leadership that extends the concepts of risk management and includes:

- □ Identifying risks across the entire enterprise
- □ Assessing the impact of risks to the operations and mission
- Developing and practicing response or mitigation plans
- Monitoring the identified risks, holding the risk owner accountable, and consistently scanning for emerging risks

Risk Management Process

Operational Analysis Vulnerability Assessment Risk Reduction Solutions

Implementation Plan

Strategic Risk Management Plan

- 1-5 year Risk Management Master Plan
- Based on real-life vulnerabilities and risk-based solutions
- Associated costs included
- Priorities weighed and set in a comprehensive and clear manner
- Easy to understand and justify to leadership
- Since it is a multi-year plan, performance metrics are essentially already built in
- Revisit your plan annually or every 2 years to adjust as needed and to show progress

Trustee Engagement in ERM: 2016 Task Force Recommendations

Finding: Strategic Planning Process at the Institution Level

→ Campus safety and violence prevention should be incorporated into each institution's strategic planning process.

Engagement at the institution level should include buy-in and commitment from the Board of Trustees as well as Senior Leadership. Too often it is sidelined from the core planning; it must be elevated and recognized as a shared responsibility.

Recommendation: Elevate Board of Trustees Engagement

→ The Board of Trustees for each institution carries a level of responsibility for managing and mitigating risks, as an important part of their overall fiduciary duty. Trustees need to be engaged in some level of oversight through the higher level strategic planning process to help make critical decisions related to initiatives and budget priorities.

To this end, Trustees are encouraged to form campus safety and violence prevention committees, and receive regular updates on applicable issues, to enhance accountability for the quality of campus life at all levels of the institution.

Board Responsibility: AGB Recommendations

The Board's responsibility for risk management has four components:

- □ Establishing ERM as an institutional priority
- Considering the institution's tolerance for risk
- Calling on senior administrators to establish a process for identifying, prioritizing and monitoring risk, with formal assignment of responsibility for risk assessment and management to an appropriate individual or office
- Monitoring the plan's implementation through regular, formal reporting to the board or an appropriate board committee by the appropriate senior administrator

Panel Discussion

Panelists:

- Amanda Robbins: ERM & Sexual Misconduct on Campus
- Christine Packard: UMASS ERM & COVID Response
- Peter Scavotto & Paul Rigby: ERM & Cyber Security

Questions for the audience to consider:

- How frequently is institutional risk discussed at board meetings?
- What are the risks at your institution that you should be engaged in addressing?
- Are you receiving information on the topics being discussed?
- Are you asking for the information being discussed?

Campus Sexual Misconduct Law

Amanda Robbins MA Department of Higher Education

The MA Campus Sexual Misconduct Law

- Focused on campus
 responses to sexual violence
- Applies to both public and private IHEs
- » Effective Date: August 1, 2021
- > Two major sections:
 - Campus Climate Surveys (G.L.
 c. 6, §168D)
 - IHE Policies, Procedures & Reporting (G.L. c. 6, §168E)

Campus Climate Surveys M.G.L. c. 6, § 168D

Mandatory Climate Surveys: "Each institution shall conduct a sexual misconduct climate survey of all students at the institution not less than once every 4 years."

- > Law creates **27 Member Task Force** to assist in development of the surveys
 - Co-chaired by DHE and DPH
 - 21 members appointed by the Governor; 2 appointed by legislature; 4 exofficio
 - Broad stakeholder representation -- IHEs, students, advocates, legislators, researchers
- Task Force must develop model questions and related recommendations to submit to DHE Commissioner for review and approval by January 1, 2022
- Commissioner will submit model questions to all IHEs for use
- IHEs may develop and use their own survey must meet DHE quality standards and includes the subset of model questions

IHE Responsibilities Regarding Campus Climate Surveys

All IHEs located in the Commonwealth and authorized to grant degrees shall:

Conduct a sexual misconduct campus climate survey of all students "not less than" once every 4 years.

Within 120 days after completion and analysis of a sexual misconduct climate survey each IHE shall post a summary of the results on the IHE's website.

IHE Policies, Procedures & Reporting M.G.L. c. 6, §168E

Relating to IHE efforts to prevent and respond to sexual misconduct:

- Provide regular prevention & awareness programming for students and employees
- Provide training to officials involved in response, investigation and disciplinary processes
- Designate confidential resource providers
- Provide options for anonymous reporting
- Include amnesty provisions
- Require MOUs with community-based sexual assault crisis service centers and domestic violence programs (with DHE waiver process)
- New annual reporting requirements for IHEs and DHE
- Require MOUs with local law enforcement agencies

Trustee Role: Campus Sexual Misconduct Law

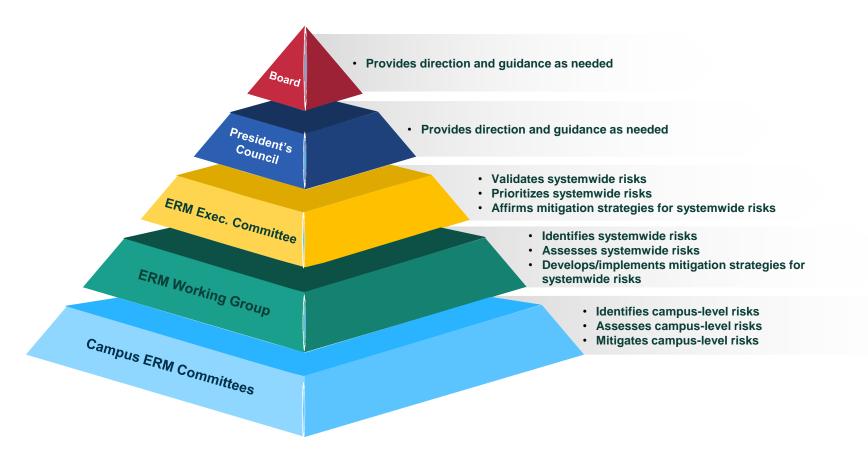
Questions to ask/Information to seek:

- Have you received a briefing of the law an initial institutional plan to address the components of the law?
 - Campus climate surveys
 - ✓ Police MOUs
 - ✓ Rape Crisis Center MOUs
 - ✓ Annual Reporting
- How can you use your position as a Trustee to further and support the achievement of these initiatives?

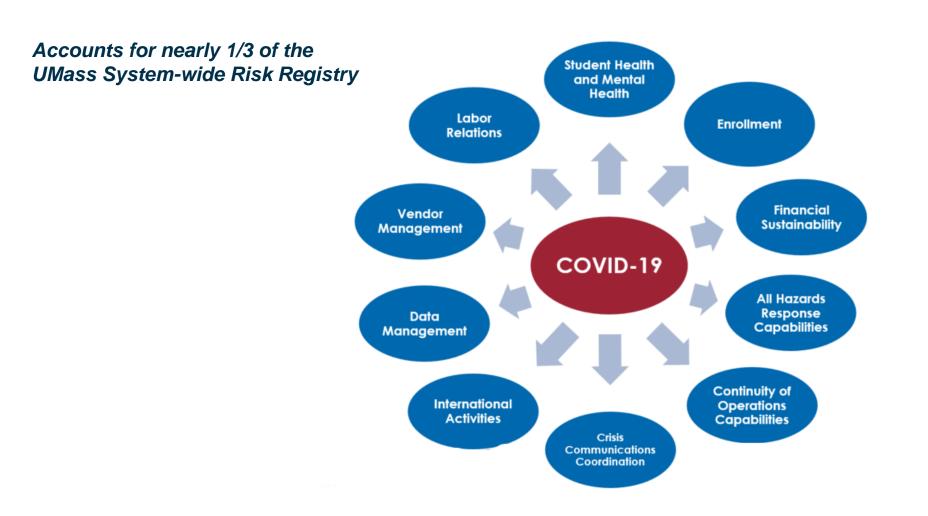
UMass ERM & COVID Response

Christine Packard UMASS President's Office

UMass System-wide ERM Governance Structure



Intersection of COVID-19 and UMass System-wide Risks



ERM as an Operational Tool for System–wide COVID–19 Response

System-wide Coordination

- Information sharing
- Decision-making
- Response and Mitigation Activities
- PPE Acquisition
- Asset/Facility Use Requests

System-wide Standards

- Asymptomatic Testing
- Fall Operations Checklist
- Spring Operations Checklist

Enterprise Risk Management

External Coordination

- Higher Ed Reopening Working Group
- Executive Office of Education
- Department of Higher Ed
- MEMA
- Legislature

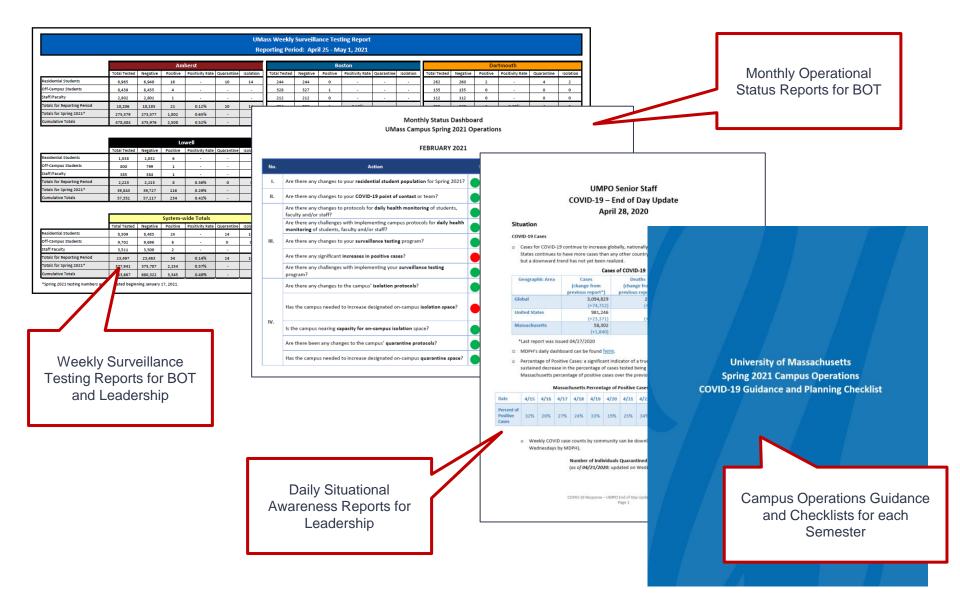
System-wide Impact Assessment

- Financial
- Human Resources
- Health and Safety
- Enrollment
- Cash Flow

COVID-19 Systemwide Response Coordination

Group	Members	Frequency
Senior Leadership	President Meehan, Chancellors, UMPO Senior Staff	Daily
Administration and Finance Leadership	UMPO, Vice Chancellors of A&F from each campus	2-3 times per week
Human Resources Leadership	UMPO, HR Director from each campus	2-3 times per week
Health and Safety Staff	UMPO, EH&S and/or emergency management from each campus	Once per week
Bursars and Controllers	UMPO and each campus	2-3 times per week
Communications	UMPO and each campus	Daily
Facility Directors	UMPO and each campus	Weekly
Executive Office of Education and Department of Higher Education	UMPO and other higher education segment leads	Daily

Sampling of COVID Guidance, Dashboards and Reports



ERM and Cybersecurity

Peter Scavotto & Paul Rigby Office of the Comptroller of Massachusetts

> October is Cybersecurity Awareness Month

Trustee Role:

Tone From the Top – Protecting Commonwealth Assets

- What do schools face?
 - Bad actors seeking PII, money, user credentials, research secrets
 - Malware attacks, including ransomware
 - Delivered by social engineering methods
- > Why?
 - Higher ED known for fewer resources – money, staff, tools
- Help prioritize resources

Cyber Related Attacks

The Commonwealth of Massachusetts averages 525 million pings a day from bad actors. (Does not include Higher Education)

According to the FBI Internet Crime Complaint Center (IC3) \$4.2 billion was lost to cyber crime in 2020 \$100 m in Mass.

(Source: Security Management Magazine, March 2021)

Attacks on Higher Education

- *CASE:* Email phishing Scheme resulted in malware being launched which effected an estimated 25,000 personnel records being compromised.
- *CASE:* Email from an alleged vendor contact requesting a bank account change redirected a \$1.75m payment to a 'fraudulent bank account. Luckily all but \$10k was recovered.
- *CASE:* Social engineering attacks resulted in 9 wire transfers totaling \$800,000 to a fraudulent bank account (approximately \$127,000 was never recovered).

Attacks on Higher Education

 "Cybercriminals use pandemic to attack schools and colleges" (GCN, Sept 2021)

https://gcn.com/articles/2021/09/15/k12-college-cyberattacks.aspx

"Education sector suffers series of cyber attacks in 2021.."

(Open Access Government, October 2021), https://www.openaccessgovernment.org/education-sector-suffers-series-of-cyber-attacks-in-2021/122465/

"The Increasing Threat of Ransomware in Higher Education" (Educause, June 2021)

https://er.educause.edu/articles/2021/6/the-increasing-threat-of-ransomware-in-highereducation

Trends

- Ransomware attacks trending toward data exfiltration and extortion
- Phishing is still the number one path for system/network infiltration
- > Cybercrime is not as complex and sophisticated as claimed
- > Best bad actors are very good social engineers
- Ransomware as a service the Dark Web

Trustee Role: Supporting School IT Efforts

Questions to ask:

- Are you hearing directly from CIOs/CISOs at board meetings?
 - CIO User Group meets monthly share ideas, tools, tactics
- Is communication frequent and effective across silos?
 - ✓ CIO/CISO, ICO, CFO, COO, VPs
 - ✓ Finance, Data, IT, departments
 - Are new deployments (apps/systems) thoroughly vetted by IT?
 - Are risk assessments conducted, updated, and reported upon (Heat Maps)?
- What are protective and detective tools in place – are they tested?
- > Are students and faculty on same network?
- > Will you pay a ransom?

Info and Tips – Whether Individual or Organization

Protect Yourself - Tips from a hacker:

- 1. Get a password manager
- 2. Freeze your credit
- 3. Monitor existing credit
- 4. Check financial accounts daily, weekly

Resources

Statewide Contract for Data, Cybersecurity, Incident Response Services: <u>https://www.mass.gov/doc/its78/download</u>

CTR Cyber Center – tools, tips, internal controls for MA agencies: <u>https://www.macomptroller.org/ctr-cyber/</u>

Security Standards Self-Assessment – CTR Cyber Center: <u>https://www.macomptroller.org/wp-content/uploads/enterprise-information-</u> <u>security-standards_self-assessment-questionnaire.xlsx</u>

Questions

Amanda Robbins

Campus Safety Advisor MA Dept of Higher Education <u>arobbins@dhe.mass.edu</u>